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| **Standard**: CED 4.4 Explain how the psychodynamic and humanistic theories of personality define and assess personality. CED 4.5 Explain how the social-cognitive and trait theories of personality define and assess personality. CED 4.6 Explain how theories about motivation apply to behavior and mental processes. **Assessment: ☐ Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None** |
|  | **Pre-Teaching***C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **Learning Target** **Success Criteria 1** **Success Criteria 2** | **Activation of Learning***(5 min)* | **Focused Instruction**X*(10 min)****\*I DO*** | **Guided Instruction***(10 min)****\*WE DO*** | **Collaborative****Learning***(10 min)****\*Y’ALL DO*** | **Independent Learning***(10 min)****\*YOU DO*** | **Closing***(5 min)* |
| * Do Now
* Quick Write\*
* Think/Pair/Share
* Polls
* Notice/Wonder
* Number Talks
* Engaging Video
* Open-Ended Question
 | * Think Aloud
* Visuals
* Demonstration
* Analogies\*
* Worked Examples
* Nearpod Activity
* Mnemonic Devices\*
 | * Socratic Seminar \*
* Call/Response
* Probing Questions
* Graphic Organizer
* Nearpod Activity
* Digital Whiteboard
 | * Jigsaw\*
* Discussions\*
* Expert Groups
* Labs
* Stations
* Think/Pair/Share
* Create Visuals
* Gallery Walk
 | * Written Response\*
* Digital Portfolio
* Presentation
* Canvas Assignment
* Choice Board
* Independent Project
* Portfolio
 | * Group Discussion
* Exit Ticket
* 3-2-1
* Parking Lot
* Journaling\*
* Nearpod
 |
| **Monday** | **LEARN FROM HOME – NOTES AND SURVEY IN CANVAS** |  |  |  |  |  |  |
| **Tuesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*I am learning about psychodynamic & humanistic theories of personality. I can explain how the psychodynamic & humanistic theories define and assess personality. | Do Now: How would you describe your personality? |  | Review of humanistic and psychodynamic theories(notes should have been done at home) |  | Defense Mechanism Choice | Exit Ticket: Which defense mechanism did you choose and why? |
| **Wednesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*I am learning about social-cognitive and trait theories of personality. I can explain how the social-cognitive and trait theories define and assess personality. | Do Now: Match theory to definition | Mini-lesson on Social-Cognitive and Trait Theories |  |  | Character Personality Task | Exit Ticket: Which theory resonates with you? Why? |
| **Thursday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*I am learning about motivation. I can explain how theories of motivation apply to behavior and mental processes. | Do Now: In your own words – motivation | Lesson on Motivation |  |  | Motivation Shirt or Playlist | Exit Ticket:  |
| **Friday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*I am reviewing AAQs. I can explain how to answer an AAQ. | Do Now: Skim article for AAQ  |  | Review and discussion of how to answer AAQ | Evaluate AAQ | Write AAQ | Exit Ticket: What parts of AAQ do you still need to work on? |

*\*key literacy strategies*

**All resources available in Canvas unless otherwise noted.**