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| **Standard**: CED 4.4 Explain how the psychodynamic and humanistic theories of personality define and assess personality.  CED 4.5 Explain how the social-cognitive and trait theories of personality define and assess personality.  CED 4.6 Explain how theories about motivation apply to behavior and mental processes.    **Assessment: ☐ Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None** | | | | | | | |
|  | **Pre-Teaching**  *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  **Learning Target**    **Success Criteria 1**    **Success Criteria 2** | **Activation of Learning**  *(5 min)* | **Focused Instruction**  X  *(10 min)*  ***\*I DO*** | **Guided Instruction**  *(10 min)*  ***\*WE DO*** | **Collaborative**  **Learning**  *(10 min)*  ***\*Y’ALL DO*** | **Independent Learning**  *(10 min)*  ***\*YOU DO*** | **Closing**  *(5 min)* |
| * Do Now * Quick Write\* * Think/Pair/Share * Polls * Notice/Wonder * Number Talks * Engaging Video * Open-Ended Question | * Think Aloud * Visuals * Demonstration * Analogies\* * Worked Examples * Nearpod Activity * Mnemonic Devices\* | * Socratic Seminar \* * Call/Response * Probing Questions * Graphic Organizer * Nearpod Activity * Digital Whiteboard | * Jigsaw\* * Discussions\* * Expert Groups * Labs * Stations * Think/Pair/Share * Create Visuals * Gallery Walk | * Written Response\* * Digital Portfolio * Presentation * Canvas Assignment * Choice Board * Independent Project * Portfolio | * Group Discussion * Exit Ticket * 3-2-1 * Parking Lot * Journaling\* * Nearpod |
| **Monday** | **LEARN FROM HOME – NOTES AND SURVEY IN CANVAS** |  |  |  |  |  |  |
| **Tuesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*I am learning about psychodynamic & humanistic theories of personality.  I can explain how the psychodynamic & humanistic theories define and assess personality. | Do Now: How would you describe your personality? |  | Review of humanistic and psychodynamic theories  (notes should have been done at home) |  | Defense Mechanism Choice | Exit Ticket: Which defense mechanism did you choose and why? |
| **Wednesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*I am learning about social-cognitive and trait theories of personality.  I can explain how the social-cognitive and trait theories define and assess personality. | Do Now: Match theory to definition | Mini-lesson on Social-Cognitive and Trait Theories |  |  | Character Personality Task | Exit Ticket: Which theory resonates with you? Why? |
| **Thursday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*I am learning about motivation.  I can explain how theories of motivation apply to behavior and mental processes. | Do Now: In your own words – motivation | Lesson on Motivation |  |  | Motivation Shirt or Playlist | Exit Ticket: |
| **Friday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*I am reviewing AAQs.  I can explain how to answer an AAQ. | Do Now: Skim article for AAQ |  | Review and discussion of how to answer AAQ | Evaluate AAQ | Write AAQ | Exit Ticket: What parts of AAQ do you still need to work on? |

*\*key literacy strategies*

**All resources available in Canvas unless otherwise noted.**